



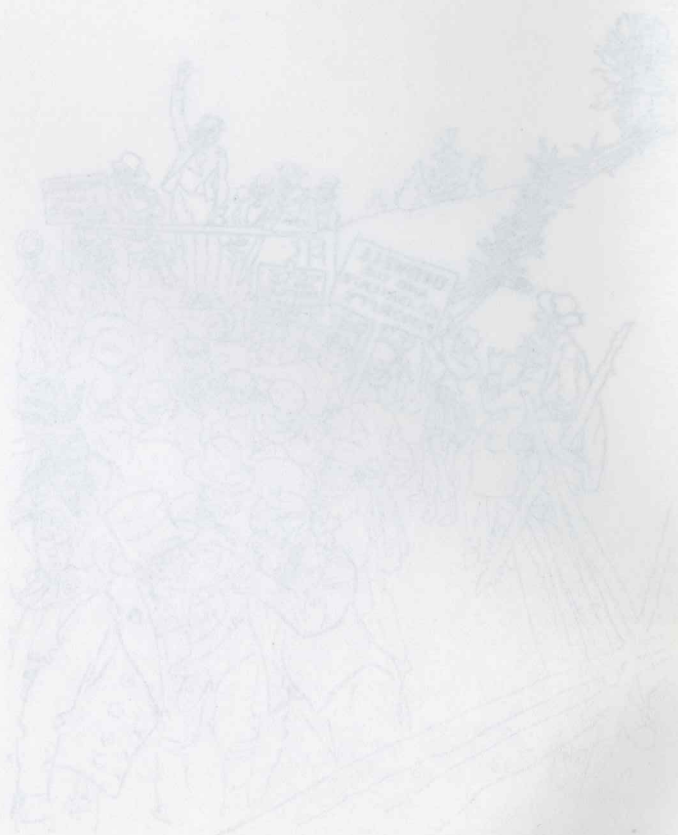
ARTS AND SCIENCE HISTORY



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CONCORDIA
UNIVERSITY

ARTS AND SCIENCE
HISTORY



COURSE GUIDE

Students are advised to check the Registration schedule for a final listing of all courses.

TABLE OF CONTENTS

SECTION I

	<u>Page</u>
Department Strengths and Approaches	1
Concordia History Students	2
Faculty	3
(Sir George and Loyola)	
Special Activities	5
History Programs	6

SECTION II

Course Offerings & Descriptions - Sir George & Loyola

(a) "200" Level	9
(b) "300" Level	21
(c) "400" Level	32

DEPARTMENT STRENGTHS AND APPROACHES

History students considering Concordia University for 1979-1980 have three general options: a history programme at either the downtown Sir George Campus or the west-campus at Loyola, or a combination of both academic communities. At the same time, faculty members from Sir George and Loyola will be inter-changing their courses and continue to expand upon the interaction that has gone on apace since the merger. Thus, specialists in European history are able to broaden their offerings as will the now larger group of Canadianist historians concentrating on social issues and Quebec history, for example. Immigration history will receive increased attention, reflecting the many ethnic groups that make the Concordia student body such an exciting and varied community.

Close liaison with CEGEP professors has long been a tradition at both Sir George and Loyola where so many CEGEP teaching staff have received their training in history. Consequently, students entering Concordia from Montreal CEGEP'S are usually able to receive exemption from our first year introductory courses in European and Canadian history. At the other end of the stream, Concordia's wide contacts with Quebec's and Ontario's commercial government and educational communities enables Concordia graduates in history to have access to a wide range of vocations, notably in journalism, business, government and professional schools. We can't guarantee you jobs, but we can steer you in the right direction. We can also assure you a high degree of flexibility in the choice of courses, an increasingly bilingual atmosphere among our student body, improved library facilities resulting from the merger.

Recent Concordia history graduates have been accepted by such outstanding graduate programs as Toronto, McGill, Johns Hopkins, London and Chicago, and by similarly prestigious law schools. Our students have won several Woodrow Wilson and Canada Council awards in recent years and the only three recipients of the prestigious Rhodes Scholarship to Oxford to be selected from either Sir George or Loyola have come from our department, and all in the past nine years.

HISTORY DEPARTMENT

SIR GEORGE WILLIAMS

Room 462 Hall Bldg.
1455 de Maisonneuve West

879-5893

General Office

Telephone No.

LOYOLA

Room 15-C, Centennial Bldg.
6935 Sherbrooke Street West

482-0320 Local 465

CONCORDIA HISTORY STUDENTS

Who are our History students?

Although the majority of our students come from the Montreal area, we also have at present students from several other provinces within Canada, and from a host of other nations: the U.S., Britain, the Netherlands, Nigeria, India, Hong Kong, Trinidad and Iran among them.

Just over half of our students come to us directly from a Quebec CEGEP program or from high schools outside the Province. A considerable proportion also come to us with some years experience in the work force, where our part-time, summer and qualifying year programs have proven particularly attractive.

What Role do History Students play in the Department?

History students automatically become members of their respective history societies (Loyola History Students' Association or Sir George History Society), and participate in Departmental affairs largely through these bodies. Both organizations elect their officers annually, and have a variety of active committees. They provide student representatives (5 for Loyola, 10 for Sir George) as full voting members in History Department meetings, have representation on the Departmental Tenure Committee and Curriculum Committee, and have their own Committee for Faculty Contractual Recommendations.

The Sir George History Society's objective is to foster an interest in all fields of history and at all levels by promoting public awareness of the Society and developing the ideals and concepts of historical thought on the Downtown campus. It also presents the opinions of history students to the organizations with which it is affiliated.

In a less formal sense, the LHSA helps organize the annual History Department Retreat to the University's property at Lacolle, and sponsors at least one student-faculty party per term. These functions accomplish a great deal in maintaining the closeness of student-faculty relations for which the Department has been known.

As the voice of the History students, the LHSA/and SCWHS also engage in several para-academic activities each year. They edit and publish jointly The Loyola History Students' Journal annually, and distribute it to students, faculty, the Library, and the National Archives in Ottawa. In addition, both organizations sponsor a visiting lecturer series.

FACULTY

The following are the full-time regular members of the History Department. In every year, the department also employs well qualified part-time faculty from other institutions to teach a few additional courses or to replace a regular faculty member who may be on sabbatical leave for the year.

Geoffrey Adams, Ph.D. (Chicago) : France and Modern Europe, Intellectual

Alan H. Adamson, Ph.D. (London) Britain and Latin America

William Akin, Ph.D. (Rochester) Modern U.S., Labour

Charles L. Bertrand, Ph.D. (Wisconsin) Italy and European Social History

Kathryn Bindon, M.A. (Queen's) 19th Century Canada, Western Canada

Frederick Bode, Ph.D. (Yale) 19th Century United States

Frank R. Chalk, Ph.D. (Wisconsin) U.S. Foreign Relations and Africa

Robert T. Coolidge, (Blitt, Oxford: M.A., Berkeley) Medieval Europe

Graeme Decarie, Ph.D. (Queen's) Modern Canada, Canadian Social

Richard J. Diubaldo, Ph.D. (Western Ontario) Northern Canada and Canadian
American Relations

Donald Ginter, Ph.D. (California, Berkeley) 17th and 18th Century Britain

* John L. Hill, Ph.D. (Duke) India, China, South-East Asia

William H. Hubbard, Ph.D. (Columbia) Modern Central Europe, Social and Economic

Frederick Krantz, Ph.D. (Cornell) Renaissance Europe

John F. Laffey, Ph.D. (Cornell) Europe Intellectual History and European Imperialism in East Asia

Michael Mason, Ph.D. (Birmingham) 19th and 20th Century Africa

Edward E. McCullough, Ph.D. (McGill) European Diplomatic History

Cameron Nish, Doctorat, (Laval) French Canada and the Philosophy of History

Cyril B. O'Keefe, S.J., Ph.D. (Toronto) France, Early Modern Europe

* Lionel Rothkrug, Ph.D. (California-Berkeley) 17th Century Europe

George Rudé, Ph.D. (London) 18th and 19th Century Europe

Ronald Rudin, Ph.D. (York) Quebec and Canadian Economic and Urban

cont'd.....

PERSONAL

- Stephen J. Scheinberg, Ph.D. (Wisconsin) 20th Century United States
 Franziska E. Shlosser, M.A. (McGill) Ancient Greece, Rome and Byzantium
 Martin Singer, Ph.D. (Michigan) Chinese and Japanese History
 Irving H. Smith, Ph.D. (McGill) Russian and European History
 Veronica Strong-Boag, Ph.D. (Toronto) Canadian History and the History of Women
 Robert Tittler, Ph.D. (New York) Tudor-Stuart England, Renaissance-Reformation
 Walter Van Nus, Ph.D. (Toronto) Canadian Urban History
 Mary Vipond, Ph.D. (Toronto) Canadian Cultural and Intellectual
 Robert E. Wall, Ph.D. (Yale) American Colonial History
 * Richard Wilbur, M.A. (Queen's) 20th Century Canada and Atlantic Provinces.

* On Leave 1979-80

SPECIAL ACTIVITIES

The Inter-University Centre for European Studies brings together people in universities of the Montreal community who are interested in European history, and brings distinguished lecturers to the city. It is concerned with the encouragement of research, the exchange of information, and the prevention of duplication in library purchasing.

Students also have access to the research facilities of the Centre d'Etude du Québec, sponsored by Concordia University, and the Centre de Recherche en Histoire Economique du Canada Français, jointly sponsored by Concordia and l'Ecole des hautes études commerciales, under the direction of Cameron Nish, Professor of History.

ADVISING SYSTEM

A. This system is designed to provide each honours, specialization, major and double minor student in history with a faculty advisor for the duration of the student's enrollment at Concordia.

A year-round advising system benefits students in the following ways:

- (1) It assists students to clarify their academic objectives and concerns early in their programmes at Concordia;
- (2) It broadens each student's chance to obtain well-informed advice about routine academic problems; and
- (3) It insures that each student has at least one faculty member to turn to in times of serious stress or crisis in his or her academic development.

B. The system is administered by the Undergraduate Director with the assistance of the department's administrative assistant.

C. At the outset, each full and part-time student presently enrolled in any history programme is assigned to a faculty advisor. Honours students who have already chosen a thesis topic become the advisees of their thesis director, but go through the Undergraduate Director for a final check of their programmes to complete their registration.

D. As new students register for the history programmes, they are assigned to a faculty advisor.

E. Students wishing to include "related" courses* in their programme do so with the consent of their advisor and must make this known to the Undergraduate Director.

F. A student or faculty member wishing to terminate an advising assignment must inform the Undergraduate Director.

* Related Courses: A Related Course is one which both the student and the advisor consider relevant to the student's individual programme of study in history.

I. Honours in History -- 60 Credits

- A. A history honours student must meet the general degree requirements as well as the specific requirements for an Honours degree.

An honours student must:

1. maintain an average of 'B' or 75% in all honours history courses with no single marks in History below C or 65%;
2. have a minimum average of B- or 71% over Honours courses taken in each academic year. For part-time students this will be calculated in 18 credit blocks;
3. have an average in non-Honours courses of no less than C or 65%;
4. withdraw from the honours programme if the above conditions are not met (ie. moved to the majors or specialization programme). Reinstatement in the Honours programme is possible only by appeals to the Honours Committee of the Faculty of Arts and Science.

- B. Courses: The following courses in an approved sequence constitute Honours in History. Students intending to enter the Honours programme are advised to consult with the Department.

- *6 History C201³ and C202³, or History C218⁶
- *6 History C203³ and C205³
- *6 From surveys in United States, Asian, African or Latin American History
- 6 History C200⁶
- 12 History electives at 300 level
- 6 History electives at 400 level
- 6 History C493⁶
- 6 History electives at 300 or 400 level, or related course in another department (with approval from Department of History)
- 6 History electives at 400 level or related courses in another department (with approval from Dept. of History)

II. Specialization in History -- 60 Credits

This is in keeping with the structures recommended by the Quebec Council of Universities and calls for an approved sequence of courses including 60 or more credits without a prescribed performance requirement.

Courses:

- *6 History C201³ and C202³ or History C218⁶
- *6 History C203³ and C205³
- *12 From surveys in United States, Asian, African or Latin American history
- 18 History electives at any level
- 6 History electives at 400 level
- 12 History electives or related courses in another department (with approval from Department of History)

III. Majors in History -- 42 credits

This is an approved sequence of courses of 42 or more credits in history without a prescribed performance requirement. Note that with the approval of the Undergraduate advisor in History, students may take as history equivalents courses in related disciplines (i.e. Political Science, Sociology, Philosophy, etc.)

Courses:

- *6 History C201³ and C202³, or C218⁶
- *6 History C203³ and C205³
- *6 From survey courses in United States, Asian, African or Latin American history
- 6 History electives at any level
- 18 History electives at 300 or 400 level

- * Students will be exempted from these courses if it can be shown that comparable courses were taken in CEGEP. The student will be required to take 6 credits from History electives in their place. In the major and Honours programmes, a student who is exempted from History C201, C202 or C218 and from History C203, C205 is encouraged to take a course in Asian, African or Latin American history.

Qualification in History

History 101 - 3 credits

This is the first course in the history program. It is designed to provide a general survey of the history of the United States from the beginning of the 17th century to the present. The course is required for all students in the history program.

History 102 - 3 credits

This course is designed to provide a general survey of the history of the United States from the beginning of the 17th century to the present. The course is required for all students in the history program.

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COURSE OFFERINGS & DESCRIPTIONS

1979-80

This is a general survey of the history of the United States from the beginning of the 17th century to the present. The course is required for all students in the history program.

History 101 - 3 credits

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History 102 - 3 credits

This course is designed to provide a general survey of the history of the United States from the beginning of the 17th century to the present. The course is required for all students in the history program.

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Students will be required to complete four history courses if it can be shown that comparable courses were taken in other schools. The student will be required to take a credit from History 101 or 102. In the major and history program, a student who is exempted from History 101 or 102 and from History 102 is encouraged to take a course in other areas of the history program.

"200" LEVEL

INTRODUCTORY SURVEYS

HISTORY C200/3

THE NATURE AND PRACTICE OF HISTORY (6 credits)

Instructors:	W. Hubbard - Section 51 (LOY)	Mon 16:05 - 17:55
	R. Tittler - Section 52 (LOY)	Wed 19:00 - 21:05
	R. Diubaldo- Section AA (SGW)	Mon 16:05 - 17:55
	C. Bertrand- Section BB (SGW)	Wed 18:05 - 20:10

This course, open only to History students, will address itself to two types of concerns. Students will examine the nature of historical enquiry: its varieties, purposes, traditions, and its place in contemporary society. In addition, they will receive systematic introduction to the practical aspects of critical scholarship: the use of the library, methods of research, and forms of writing critical essays.

HISTORY C201/2 Section 01 (LOY)

INTRODUCTION TO EUROPEAN HISTORY TO 1789 (3 credits)

Instructor:	C. O'Keefe	MW 11:45 - 12:35
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A survey of the history of Europe to the French Revolution with emphasis on the development of ideas and political institutions.

HISTORY C201/2 Section 51 (LOY)
 INTRODUCTION TO EUROPEAN HISTORY TO 1789 (3 credits)

Instructor: C. Bertrand

Mon 19:00 - 21:05

A survey of European history from the Renaissance to 1789. The course will be conducted on a topical basis using the following (arbitrary) divisions.

1. The Church, The Papacy and the Reformation
2. Absolutism and the Rise of the Nation State
3. The Scientific Revolution
4. The Philosophical Revolution
5. The Political and Social Revolution

HISTORY C201/2 Section X (SGW)
 INTRODUCTION TO EUROPEAN HISTORY

Instructor: G. Rudé

MW 14:45- 15:35

A survey of the history of Europe to the French Revolution with emphasis on the development of ideas and political institutions.

HISTORY C201/4
 INTRODUCTION TO EUROPEAN HISTORY

Instructors: T.B.A. - Section 02 (LOY)
 T.B.A. - Section B (SGW)

HISTORY C202/4 Section 02 (LOY)

INTRODUCTION TO EUROPEAN HISTORY, 1789-TO THE PRESENT (3 credits)

Instructor: G. Adams

MW 11:45 - 12:35

A survey of the history of Europe from the French Revolution to the present with emphasis on the development of ideas and political institutions.

HISTORY C202/4 Section 51 (LOY)

INTRODUCTION TO EUROPEAN HISTORY, 1789-TO THE PRESENT (3 credits)

Instructor: C. Bertrand

Mon 19:00 - 21:05

A survey of European history from the French Revolution to the present. The course will be divided into five (arbitrary) sections.

1. The Industrial Revolution and the Rise of Capitalism
2. Revolution and Reaction 1789-1870
3. Pragmatism and Materialism 1815-1914
4. The Insane Years 1914-1945
5. Recovery and Decline 1945-to the present

HISTORY C202/4 Section Y (SGW)

INTRODUCTION TO EUROPEAN HISTORY, 1789-TO THE PRESENT (3 credits)

Instructor: J. Laffey

MW 14:45 - 15:35

This introduction to Modern European History will focus on the major economic, social and cultural changes of the last five centuries and on their interaction.

HISTORY C203/2 Section 01 (LOY)
HISTORY OF CANADA, PRE-CONFEDERATION (3 credits)

Instructor: G. Decarie

MW 10:45 - 11:35

A survey of Canadian History from the earliest European contact to 1867. The emphasis is on how the historian gathers, analyzes, and presents information. Students will be encouraged to work in areas of interest to them. There is no examination; students will be graded on papers assigned during the term.

HISTORY C203/2 Section 51 (LOY)
HISTORY OF CANADA, PRE-CONFEDERATION (3 credits)

Instructor: M. Vipond

Thu 18:05 - 20:10

A survey of Canadian history, from settlement to Confederation, which emphasizes readings and discussions on selected problems.

HISTORY C203/2 (SGW)
PRE-CONFEDERATION CANADA: A SURVEY

Instructor: K. Bindon- Section X
- Section AA

MW 13:15 - 14:05
Mon 18:05 - 20:10

This course is designed to explore a number of themes and approaches to the pre-Confederation era in British North America. Not only chronological and political developments, but also the roles of different societies and the growth of regional traditions are examined. Thus, the Acadians and the Metis, as well as the Upper and Lower Canadians, are studied in terms of their contributions to their regional identities, and the process of Confederation is viewed in terms of the many traditions and diverse aspirations that were accommodated between 1867 and 1873. This survey, then, will introduce the students to approaches, themes, events and traditions in assessing the broad historical patterns of the pre-Confederation period.

HISTORY C205/4 Section 01 (LOY)
HISTORY OF CANADA, POST-CONFEDERATION (3 credits)

Instructor: G. Decarie

MW 10:45 - 11:35

A survey of Canadian History since 1867. The emphasis is similar to that in History C203.

HISTORY C205/4
HISTORY OF CANADA, POST-CONFEDERATION (3 credits)

Instructors:	M. Vipond - Section 51 (LOY)	Thu 18:05 - 20:10
	R. Diubaldo - Section X (SGW)	MW 13:15 - 14:05
	R. Diubaldo - Section AA (SGW)	Mon 18:05 - 20:10

A survey of Canadian history from Confederation to the present, which emphasizes readings and discussions on selected problems.

HISTORY C208/3
NATIVE PEOPLES OF CANADA (6 credits)

Instructor: T.B.A.

This course examines the Canadian Native experience from a multi-disciplinary perspective including history, law, education, the arts, etc. Focusing on Eastern Canada and in particular, Quebec, it attempts to understand the Native experience and contemporary situation. Indians, Inuit and people who work with them are invited to speak on topics related to their special interest.

HISTORY C209/2
 QUEBEC TO 1867 (3 credits)

Instructors:	R. Rudin - Section 01 (LOY)	TTh 10:15 - 11:30
	C. Nish - Section AA (SGW)	Thu 18:05 - 20:10

An introduction to the social, economic and political history of Quebec prior to Confederation.

HISTORY C210/4
 QUEBEC SINCE CONFEDERATION (3 credits)

Instructors:	R. Rudin - Section 01 (LOY)	TTh 10:15 - 11:30
	C. Nish - Section AA (SGW)	Thu 18:05 - 20:10

An introduction to the social, economic and political history of Quebec since 1867.

HISTORY C218/3 Section AA (SGW)
 HISTORY OF EUROPE IN THE MODERN WORLD (6 credits)

Instructor:	I. Smith	Wed 18:05 - 20:10
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A survey of the history of European civilization. An attempt is made to present and analyze in an integrated way all aspects of European society and culture in its rise to a dominant world position.

HISTORY C223/2 Section A (SGW)
 (Also Given as Classics C240)
 GREEK HISTORY I (3 credits)

Instructor: E. Shlosser

TTh 11:45 - 13:00

A political, social, economic and cultural history of Greece from Minoan -- Mycenaean times to the end of Classical Greek civilization in the 4th century B.C., with special emphasis placed upon 5th century Athens.

HISTORY C225/4 Section A (SGW)
 (Also Given as Classics C242)
 ROMAN HISTORY (3 credits)

Instructor: E. Shlosser

TTh 11:45 - 13:00

A political, social, economic and cultural history of Rome from the city's origins to the establishment of the Roman Empire under the Emperor Augustus.

HISTORY C227/2 Section 51 (LOY)
 (Also Given as Classics C264)
 AN INTRODUCTION TO ARCHAEOLOGY (3 credits)

Instructor: T.B.A.

Tue 18:05 - 20:10

Archaeology as a science: its purpose, methods, theories, and techniques. The relationship of Archaeology to Pre-History, Ancient History, Fine Arts, and Anthropology. The Neolithic Revolution and the emergence of the earliest civilizations: Mesopotamia, Egypt, India and China. The Bronze Age in Crete and in Greece. Most of the course will consist of the presentation, classification, dating, and interpretation of selected artifacts. Some work at the Montreal Museum of Fine Arts.

HISTORY C229/4 Section 51 (LOY)
 (Also Given as Classics C265)
 GREEK AND ROMAN ART AND ARCHAEOLOGY

(3 credits)

Instructor: T.B.A.

Tue 18:05 - 20:10

The archaeology of Greece and Rome with particular attention to painting (especially ceramics), sculpture, and architecture. The concept of "style" in archaeology and in art history and criticism. The works of Exekias and Douris, of Phidias and Praxiteles, and of Iktinos and Kratinos as representative of the "ideal" in Classical Greek Art. The Greek and Etruscan influence on Roman Art as well as the native Roman contribution. The falsifications of history and the truth that can be recovered by the archaeologist. Some work at the Montreal Museum of Fine Arts.

HISTORY C231/3 Section 01 (LOY)
 THE WORLD SINCE 1914 (6 credits)

Instructor: G. Adams

MW 14:45 - 16:00

History C201 or C218 or its equivalent. A discussion of the main trends of world history -- political, diplomatic, socio-economic and cultural -- since World War I. Special attention will be given to European developments.

HISTORY C 251/2 Section 01 (LOY)
 HISTORY OF THE UNITED STATES TO 1877 (3 credits)

Instructor: T.B.A.

WF 13:15 - 14:30

Survey of American history from settlement to 1877. The course will deal with the political and economic framework of American history, and with social and cultural trends.

HISTORY C251/2 (SGW)
HISTORY OF THE UNITED STATES TO 1877

Instructor: F. Bode -Section A
-Section AA

TTh 10:15 - 11:30
Tue 18:05 - 20:10

This course will offer a survey of United States history from the colonial period through the Civil War and Reconstruction. It will emphasize the formation of distinctive social systems in the principal regions of the country. In addition to a basic text book, readings from selected paperbacks will be assigned. Students will be evaluated on the basis of a mid-term and final essay examination and several short objective quizzes.

HISTORY C253/4 Section 01 (LOY)
HISTORY OF THE UNITED STATES SINCE 1877 (3 credits)

Instructor: T.B.A.

WF 13:15 - 14:30

Survey of American history from 1877 to the present. The course will deal with the political and economic framework of American history, and with social and cultural trends.

HISTORY C253/4 (SGW)
HISTORY OF THE UNITED STATES SINCE 1877 (3 credits)

Instructor: F. Chalk - Section A
- Section AA

TTh 10:15 - 11:30
Tue 18:05 - 20:10

An analysis of modern American history emphasizing the institutionalization of Federal power in post-Civil War Reconstruction, the use of the modern corporation as a major force in American society, the development of popular resistance to the corporation, the impact of racism, and the experience of modern U.S. expansionism. Books, slides, tapes, and films will be our major aids to study.

HISTORY C261/2 Section A (SGW)
HISTORY OF INDIA (3 credits)

Instructor: S. Chattopadhyay

Sat 9:00 - 11:05

An introduction to the intellectual traditions, social structures and political institutions of South Asia, with particular attention to developments during the past two centuries.

HISTORY C262/2 Section A (SGW)
HISTORY OF CHINA

Instructor: M. Singer

TTh 11:45 - 13:00

A survey of China's history from earliest times to the modern era.

HISTORY C262/4 Section 01 (LOY)
HISTORY OF CHINA (3 credits)

Instructor: M. Singer

TThu 8:45 - 10:00

A survey of China's history from earliest times to the modern era.

HISTORY C263/2 Section 01 (LOY)
HISTORY OF JAPAN (3 credits)

Instructor: M. Singer

TThu 8:45 - 10:00

A survey of Japan's history from earliest times to the modern era.

HISTORY C263/4 Section A (SGW)
HISTORY OF JAPAN (3 credits)

Instructor: M. Singer

TThu 11:45 - 13:00

A survey of Japan's history from earliest times to the modern era.

HISTORY C270/3 Section A (SGW)
AN INTRODUCTION TO THE HISTORY OF NORTH AND WEST AFRICA IN THE 19th AND 20th
CENTURIES (6 credits)

Instructor: F. Chalk

TThu 14:05 - 16:00

This course will focus on the relationship between western imperialism and political, economic, and social developments among the peoples of modern Algeria, Egypt, Ghana, Nigeria and other important states of North and West Africa. Specific themes will include the shock of colonial conquest, its impact on social structure and religion, the rise of new classes in African societies. The sources of anti-colonialism, and the crises of contemporary African states. Major aids to study will include books, slides, films, and discussions with students from Africa.

HISTORY C272/4 Section 51 (LOY)

AN INTRODUCTION TO THE HISTORY OF CENTRAL, SOUTH AND EAST AFRICA IN THE
19th AND 20th CENTURIES (6 credits)

Instructor: M. Mason

TTHU 16:05 - 17:55

This course will focus both on the origins and development of indigenous African trade and politics and on those of the European settler societies. Emphasis will be placed on the effects on African societies of the development of the European and Afrikaaner-dominated mining and agricultural economies. The theme of African political resistance will especially be stressed.

HISTORY C280/3 Section AA (SCW)

HISTORICAL PERSPECTIVES ON CONTEMPORARY ISSUES (6 credits)

Instructor: Y. Kelebay

Thu 18:05 - 20:10

A survey history of Ukrainians from the 17th century to the present. It deals with the emergence of the Cossack State, the 19th century Ukrainian "National Revival", the Ukrainian Revolution of 1917-23, Soviet Ukraine and the various emigrations to the new world, with particular emphasis on Canada. The course examines the political, social, economic and cultural aspects of these periods.

Problems will be raised relating to: Ukrainian historiography; Ukraine's relationship with Europe, Asia and Islam; the process of modernization; religious, regional and class conflicts; the Jewish Question; Ukrainian nationalism; political parties; integration in Canadian society and dissidents in Soviet Ukraine.

"300" LEVEL

INTERMEDIATE LECTURE COURSES

HISTORY C302/3 Section 51 (LOY)
 APPROACHES TO CANADIAN HISTORY (6 credits)

Instructor: G. Decarie

Thu 18:05 - 20:10

The purpose of this course is to give students experience in gathering, assessing, and analyzing historical sources concerning some period of direct interest to them. The period may change somewhat from year to year according to the interests of the students. Recently, the course examined the late 1950's, the period in which most of the class was born.

HISTORY C310/3 Section 01 (LOY)
 POLITICS AND ECONOMICS OF CANADIAN DEVELOPMENT (6 credits)

Instructor: R. Rudin

MW 14:45 - 16:00

Canadian history at CEGEP or university. This course will deal with the impact of both economic and political forces upon the development of the Canadian economy from the French regime to the present.

HISTORY C311/3 Section AA (SGW)
 BRITISH NORTH AMERICA TO 1890 (6 credits)

Instructor: K. Bindon

Thu 20:25 - 22:30

A more intensive examination of the pre-Confederation and immediately post-Confederation period, this course will develop the growing inter-relationships of the various colonies and territories in British North America through an examination of the social, economic and political development of the five major regions. Selected topics derived from broad areas, such as native peoples, exploration and settlements, political organization and international relations shall be studied in depth, with the final thematic focus being on the adjustment to Confederation of all five regions and the legacy of that event in terms of contemporary issues.

HISTORY C312/3 Section A (SGW)
CANADA IN THE 20th CENTURY (6 credits)

Instructor: V. Strong-Boag

MW 13:15-14:30

An intensive study of the political, economic, social and cultural development of modern Canada.

HISTORY C317/2 Section 01 (LOY)
CANADA VIEWS THE UNITED STATES (3 credits)

Instructor: M. Vipond

THU 13:15-14:30

An examination of Canadian attitudes to the United States from 1776 to the present, with respect to both specific incidents and general trends. Emphasis will be placed on the discussion of primary source material.

HISTORY C318/3 Section AA (SGW)
WOMEN IN WESTERN HISTORY (6 credits)

Instructor: R. Hamilton

Wed 18:05-20:10

A review of the position and roles of women in Western history prior to the 17th Century. Beginning with the 17th Century, a more detailed discussion of these themes and close scrutiny of selected problems having to do with the roles of women in Europe, Canada and the United States during the last two centuries. Among the problems to be treated will be the history of the Feminist movements, the relationship of women to the process of industrialization and the impact of the world wars of this century on the condition of women.

HISTORY C319/4 Section 01 (LOY)
A LITERARY HISTORY OF 20th CENTURY CANADA (3 credits)

Instructor: M. Vipond

TTHU 13:15-14:30

An examination of some of the major themes of Canadian history in the 20th Century as seen by Canadian novelists, English and French. Themes studied will include the struggle for survival; regional, ethnic and religious plurality; and the response to urbanization and industrialization.

HISTORY C320/3 Section AA (SGW)
(Also given as Classics C343)
HISTORY OF THE ROMAN EMPIRE (6 credits)

Instructor: E. Shlosser

Mon 18:05-20:10

A political, social, economic and cultural history of the Roman Empire from Augustus to Justinian the Great. Attention will be paid to the rise of Christianity and the continuity of Roman law and administration in both the eastern and western parts of the Late Roman Empire.

HISTORY C322/3
HISTORY OF MEDIAEVAL EUROPE (6 credits)

Instructor: T.B.A. Section 01 (LOY)
T.B.A. Section A (SGW)

TTHU 14:45-16:00

MWF 11:45-12:35

A study of the society and institutions of mediaeval Europe from the fall of Rome to the end of the 15th century.

HISTORY C325/2 Section 01 (LOY)
 RENAISSANCE EUROPE (3 credits)

Instructor: R. Tittler

TTHU 13:15-14:30

This course explores the elements of transition between the Mediaeval and Early Modern world in Western Europe, with special reference to the cultural experiences of the Italian Peninsula. Particular attention is devoted to the traditions of scholarship, education, political and social thought, and cultural expression which one usually associates with the period, and especially such figures as Petrarch, Donatello, Salutati, Lorenzo di Medici, Castiglione, Machiavelli, and Michelangelo.

HISTORY C326/4 Section 01 (LOY)
 HISTORY OF THE REFORMATION (3 credits)

Instructor: R. Tittler

TTHU 13:15-14:30

An examination of the late Mediaeval context for the European Reformation, the Reformation itself, and the significance of the Reformation for the development of Western thought and society. Particular attention to the intellectual and behavioural reactions to the disintegration of Medieval society, as well as to the traditions of Luther, Zwingli, Calvin and others who comprise the mainstream of Reformation ideas. The growth of toleration, the relations of church and state, and analogies with communal groups in our own society will also be examined.

HISTORY C327/3 Section A (SGW)
 HISTORY OF EARLY MODERN EUROPE, 1400-1640 (6 credits)

Instructor: F. Krantz

TTHU 13:15-14:30

European history in the Renaissance and Reformation periods. Special attention is given to the shift from Mediaeval to Renaissance civilization in Italy and to the development of early modern societies in Northern Europe. Specific analytical focus is placed on studying the nature of, and relationships between, pre-modern economic, social and cultural structures. Issues involved in the transition to modern societies on different national bases are also stressed.

HISTORY C329/3 Section 01 (LOY)
THE ANCIEN REGIME IN FRANCE, 1660-1789 (6 credits)

Instructor: C. O'Keefe

TTHU 10:15-11:30

The main concentration in this course is in the political and social history of France from the period of the personal monarchy of Louis XIV to the Revolution. In addition, there will be some attention given to the structure, institutions, value system of the old Regime and the gradual changes in the Regime after 1750.

HISTORY C332/4 Section 51 (LOY)
SOCIAL HISTORY OF 18th CENTURY EUROPE (3 credits)

Instructor: C. O'Keefe

Wed 19:00-21:05

This course will deal with selected problems in the social history of 18th century Europe, with the accent on pre-Revolutionary Europe. The problems will concern the bourgeoisie, the nature of the reform movement, particularly in France, after the middle of the century, and the influence of the crowd in Paris and London. The last part of the course will be directed to the analysis of Tocqueville's Old Regime and the French Revolution.

HISTORY C336/3 Section A (SGW)
EUROPE SINCE 1918 (6 credits)

Instructor: C. Bertrand

MW 14:45-16:00

An examination of the social, political and economic developments in the major European states since 1918. The major issues will be the effects of the two German wars, the rise of communism and fascism, the growth of the Welfare State and the role of the Left in Europe after 1953.

HISTORY C339/2 Section 51 (LOY)
 19th CENTURY CIVILIZATION SEEN THROUGH THE NOVEL (3 credits)

Instructor: G. Adams

Wed 19:00-21:05

An examination of the major currents in 19th Century European history as seen in the novels of such writers as Dickens, Balzac, Stendhal, Dostoevsky, Flaubert and Zola.

HISTORY C341/3 Section A (SGW)
 HISTORY OF EUROPEAN DIPLOMACY, 1870 TO THE PRESENT (6 credits)

Instructor: E. McCullough

TTHU 11:45-13:00

An intensive study of the struggle for power among the Great Powers of Europe since 1870. The central theme will be the causes of war, and the specific examples studied will be World Wars I and II. The course will conclude with a survey of events since 1945.

HISTORY C342/3 Section 01 (LOY)
 HISTORY OF BRITAIN SINCE 1460 (6 credits)

Instructor: R. Tittler

MWF 13:15-14:30

A survey of the development of British civilization from the beginnings of the modern era. Against the background of political development, considerable attention will be devoted to the establishment of economic, social, and intellectual traditions which characterize modern Britain. Particular emphasis on such issues as the formation of the Tudor state, the theological and political traditions surrounding the English Civil War, the establishment of pre-industrial society and post-industrial social classes, industrialization, urban development, agrarian change, and the formation of the contemporary British state.

HISTORY C342/3 Section AA (SGW)
HISTORY OF BRITAIN SINCE 1460 (6 credits)

Instructor: D. Ginter

Tue 18:05-20:10

The textbook will provide a full chronological coverage of British history, and the student's knowledge of the textbook will be tested regularly in quizzes. The lectures will tend to specialize in several periods of British history, and will (along with required readings) go into those periods in more depth. The periods for special investigation will be the Anglo-Saxon, the 13th century, the 16th century, and the 18th century. The principle emphasis of the course will be upon political, legal and constitutional developments, with some attention to the evolution of social structure and the transition from feudal to a modern society.

HISTORY C343/3 Section A (SGW)
SOCIAL AND ECONOMIC HISTORY OF BRITAIN, 1500-1900 (6 credits)

Instructor: A. Adamson

TTHU 8:45-10:00

Emphasis in the first term will be placed on the social structure and economic patterns of post-feudal, pre-industrial Britain. Relations between socio-economic, political and ideological forces will be examined, particularly in connection with the background to the English Civil War. The second term will concentrate on the impact of the industrial revolution on English society. The content of the course is divided into roughly twelve major themes per term. A list of suggested readings is provided to introduce the student to each theme. The work load expected from each student varies according to which of three study-options he selects.

HISTORY C345/3 Section 01 (LOY)
(Also given as German C345)
GERMANY AND AUSTRIA IN MODERN TIMES (6 credits)

Instructor; W. Hubbard

WF 10:15-11:30

Socio-economic change and the development of nation-states in German Central Europe from the 18th Century to the present. For advance reading the student might consult H. Holborn, A History of Modern Germany.

HISTORY C347/3 Section AA (SGW)
HISTORY OF RUSSIA (6 credits)

Instructor: I. Smith

Mon 18:05-20:10

This course traces the origin of the Slavic-speaking peoples in Europe and the emergence of the Russian Empire. After a discussion of the ideology and history of Bolshevism, it studies the history of communist government in the U.S.S.R. and among the Slavic peoples.

HISTORY C350/2 Section 51 (LOY)
AMERICA IN THE 17th CENTURY (3 credits)

Instructor: R. Wall

Thu 18:05-20:10

This course examines the founding of the thirteen American colonies with emphasis on Chesapeake society and New England puritanism.

HISTORY C351/4 Section 51 (LOY)
AMERICA IN THE 18th CENTURY (3 credits)

Instructor: R. Wall

Thu 18:05-20:10

This course examines the rise of sense of nation, the War for Independence and the adoption of the U.S. Constitution.

HISTORY C355/2 Section 01 (LOY)
THE UNITED STATES IN THE 20th CENTURY: 1900-1941 (3 credits)

Instructor: T.B.A.

WF 10:15-11:30

An examination of the political, economic, social and cultural trends and conflicts from the beginning of the 20th Century to World War II.

HISTORY C355/2 Section AA (SGW)
 THE UNITED STATES IN THE 20th CENTURY: 1900-1941 (3 credits)
 Instructor: S. Scheinberg Wed 18:05-20:10

This course will emphasize movements of radicalism and reform, the rise of the corporation and development of the labour movement. It will also devote substantial attention to Black history, the growth of the American empire and the function of politics in the capitalist state.

HISTORY C356/4 Section 01 (LOY)
 THE UNITED STATES IN THE 20th CENTURY: 1941 TO PRESENT (3 credits)
 Instructor: T.B.A. WF 10:15-11:30

An examination of the political, economic, social, and cultural trends and conflicts from World War II to the present.

HISTORY C356/4 Section AA (SGW)
 THE UNITED STATES IN THE 20th CENTURY: 1941 TO PRESENT (3 credits)
 Instructor: S. Scheinberg Wed 18:05-20:10

This course will deal with a number of themes including: the Cold War and its origins, McCarthyism, social movements of the 60's, the multi-national firm, and the nature of power in American society.

HISTORY C357/2 Section A (SGW)
 FOREIGN RELATIONS OF THE UNITED STATES TO 1917 (3 credits)
 Instructor: F. Chalk TTHU 14:45-16:00

History C201 and C202, or C218 or History C251 and C253. An analysis of United States foreign policy from the American Revolution to United States entry in World War I, emphasizing the domestic debate over foreign policy and economic development, commercial and territorial expansion, and the dynamics of Canadian-American relations.

HISTORY C358/4 Section A (SGW)
FOREIGN RELATIONS OF THE UNITED STATES, 1917 TO PRESENT (3 credits)

Instructor: F. Chalk

TTHU 14:45-16:00

History C201 and C202, or C218 or History C251 and C253. An historical investigation of United States foreign policy from American intervention in the Russian Revolution to the present, emphasizing United States responses to the challenge of revolutions in Asia and Africa, American conceptions of a new world order, the rise of the multinational corporation and its impact on Canadian-American relations.

HISTORY C362/3 Section AA (SGW)
TRADITIONAL CHINA (6 credits)

Instructor: M. Singer

Thu 18:05-20:10

An examination of Chinese history from the beginning to the Ch'ing dynasty (c. 1800). Emphasis will be placed on China's political, intellectual and cultural heritage.

HISTORY C373/4 Section 01 (LOY)
AFRICA AND THE CARIBBEAN (3 credits)

Instructor: M. Mason

TThu 11:45-13:00

The African origins of the people of the West Indies, the slave trade, and the modern history of the Caribbean Islands will be studied.

HISTORY C390/3 Section AA (SGW)
(Also given as Philosophy C352)
PHILOSOPHY OF HISTORY (6 credits)

Instructor: A. Kawczak

Thu 16:05-17:55

An analysis of the nature of historical knowledge and explanation will be followed by a study of classical and contemporary attempts to elucidate the meaning of history. Authors discussed include Augustine, Vico, Kant, Hegel, Marx, Spengler, Popper, Toynbee.

HISTORY C393/3 Section 51 (LOY)
SPECIAL AREA STUDIES (6 credits)

Instructor: G. Adams

Thu 16:05 - 17:55

Dissenters: The Role of Religious Non-Conformists in European Society, 1640-1800

This course will include a study of the socio-economic origins of dissent, the emergence of the idea of toleration and the impact of religious nonconformity on European politics.

HISTORY C393/3 Section A (SGW)
SPECIAL AREA STUDIES (6 credits)

Instructor: F. Bode

TThu 13:15 - 14:30

Economic History and Development of the United States

This course will examine the history of the American economy from its colonial beginnings to the present in relation to social and political developments. Special attention will be given to the development of a national market economy, slavery and the plantation system in the South, the economic consequences of Reconstruction, industrialization, trade unionism, and "welfare capitalism". Students will be introduced to the methods and findings of the "new" economic history but are not required to have any formal training in economics.

HISTORY C394/3 Section
(also given INTE C380)
SPECIAL AREA STUDIES (6 credits)

Instructor: W. Van Nus

Urban Planning in Historical Perspective

This lecture-and-discussion course assesses the development of Canadian cities in general and of Montreal in particular, with special stress on the implications for planning. Topics include the relative importance of geographic site and entrepreneurship in the rise of cities; the metropolitan dominance of, and rivalry between, Montreal and Toronto; the history of the early town planning movement in Canada, with discussion of its British roots; the conflict among competing language and cultural groups in Montreal; and the aesthetic and cultural costs of post-war urban re-development. Field trips to different sections of Montreal will emphasize different historic periods of development.

"400" LEVEL**ADVANCED SEMINARS**

(Consult the calendar for prerequisites for all "400" level courses)

HISTORY C400/3 Section 51 (LOY)
 PROBLEMS IN QUEBEC HISTORY (6 credits)

Instructor: K. Bindon

Wed 19:00 - 21:05

Problems in New France and Quebec to 1867

This is a research seminar in which students are required to examine selected topics of Lower Canadian history through consulting available primary source materials. Each member of the group shall be responsible for the preparation and presentation of two topics, and the problems to be discussed will include political, economic and social themes, as well as some comparative analyses, with reference to the pre-Confederation period. There will be a certain amount of choice in selection of topics.

HISTORY C404/3 Section 51 (LOY)
 THE CITY IN CANADIAN HISTORY (6 credits)

Instructor: G. Decarie

Tue 16:05 - 17:55

Problems and Approaches in Urban History

History 203 and C205 and one 300-level course in history. A study of urban development. For the first term, study will be devoted to world urban history. In the second term, study will concentrate on urban history in Canada. Students will have an opportunity to carry out original research in areas of interest to them.

HISTORY C408/3 Section AA (SGW)
PROBLEMS IN CANADIAN SOCIAL HISTORY (6 credits)

Instructor: W. Van Nus

Thu 16:05 - 17:55

Topics in Canadian Social History Since 1840

History C203 and C205 and one 300-level course in history. A seminar and research course in Canadian social history. Topics to be studied will include sports, religion, morality, architecture and poverty. Classes will meet for discussion based on papers prepared by students. Students will also prepare a major paper based on original research.

HISTORY C411/3 Section AA (SGW)
ADVANCED STUDY IN CANADIAN HISTORY (6 credits)

Instructor: V. Strong-Boag

Wed 16:05 - 17:55

History of the Working Class in Canada

History C203 and C205 and one 300-level course. Seminar in a selected topic in the history of Canada. The emphasis will be on encouraging students to conduct historical investigation on their own under a professor's guidance. The specific content will vary from year to year depending on the instructor.

HISTORY C431/3 Section 51 (LOY)
 THE ENLIGHTENMENT: 18TH CENTURY INTELLECTUAL HISTORY (6 credits)

Instructor: C. O'Keefe

Mon 18:05 - 20:10

The Enlightenment: Intellectual History of 18th Century Europe

This seminar will deal in detail with aspects of the Enlightenment in France and will examine the main developments of the intellectual movement in Germany, England, and Italy. Intellectual themes, the careers of leaders in the movement, and the social background of the Enlightenment will be considered.

HISTORY C440/3 Section AA (SGW)
 ADVANCED STUDY IN EUROPEAN HISTORY (6 credits)

Instructor: G. Rudé/A. Adamson

Tue 16:05 - 17:55

Modern European Social Movements

A 300-Level course in History. Seminar in a selected topic in the history of Europe. The emphasis will be on encouraging students to conduct historical investigation on their own under a professor's guidance. The specific content will vary from year to year depending on the instructor.

HISTORY C440/3 Section BB (SGW)
 ADVANCED STUDY IN EUROPEAN HISTORY (6 credits)

Instructor: D. Ginter

Wed 16:05 - 17:55

Structural Change in the English Countryside, 1500-1900

The first month of the course will be devoted to developing a survey course knowledge of English history from the 16th through the 19th centuries, as a preparation for the more advanced work that will follow. The emphasis of the course will be upon the contrasting character of the various socio-economic regions of England, and how those regions changed internally and interacted among themselves during the transition from a feudal to a modern society. Some attention will be given to the relations between events at the national and the local levels: politics will be taken as a special case here. Special emphasis will also be given to altering patterns of landholding and to the development of a modern marketing and communications infrastructure, noting the impact of such developments on the shaping of modern society.

HISTORY C440/3 Section CC (SGW)
ADVANCED STUDY IN EUROPEAN HISTORY (6 credits)

Instructor: E. McCullough

Thu 18:05 - 20:10

European Diplomacy from Versailles to the Second World War

A research course in the relations amongst the European powers between the wars. Emphasis will be on the aftermath of the war of 1914-1918, the resurgence of Germany and the background of the return to war in 1939. The part played by the League of Nations will be studied.

HISTORY C451/3 Section AA (SGW)
ADVANCED STUDIES IN AMERICAN HISTORY (6 credits)

Instructor: T.B.A. - Section AA (SGW)
T.B.A. - Section 51 (LOY)

Mon 18:05 - 20:10
Thu 20:25 - 22:30

A 300-level course in History. Seminar in selected topic in the history of the United States. The emphasis will be on encouraging students to conduct historical investigation on their own under a professor's guidance. The specific content will vary from year to year depending on the instructor.

HISTORY C470/3 Section 51 (LOY)
ADVANCED STUDY IN AFRICAN HISTORY (6 credits)

Instructor: T.B.A.

Tue 20:25 - 22:30

A 300-level course in history. Seminar in a selected topic in the history of Africa. The emphasis will be on encouraging students to conduct historical investigation on their own under a professor's guidance. The specific content will vary from year to year.

HISTORY C491/3 Section 51 (LOY)
 ADVANCED STUDY IN A SPECIAL SUBJECT (6 credits)

Instructor: F. Chalk

Thu 20:25 - 22:30

Imperialism and Revolution in the Third World: The United States and Africa
 from Slavery to Apartheid

An analysis of U.S. - African relations that will examine slavery in the United States, U.S. reactions to European colonialism and the battle for independence, American aid and intervention in Africa, and the unfolding confrontation in southern Africa. Sources will include books, government documents released under the Freedom of Information Act, and films.

HISTORY C491/3 Section AA (SGW)
 ADVANCED STUDY IN A SPECIAL SUBJECT (6 credits)

Instructor: R. Diubaldo

Wed 20:25 - 22:30

The History of the Canadian North

A study of the Canadian North, especially the development of the Canadian middle North and Arctic. The lectures and discussion will consider a number of topics, including central Canadian imperialism, Arctic sovereignty, the impact of white society (whalers, traders and missionaries) on the Inuit population, the advance of settlement, exploration, and Canadian-American relations in the North.

HISTORY C491/3 Section 51 (LOY)
 ADVANCED STUDY IN A SPECIAL SUBJECT (6 credits)

Instructor: W. Hubbard

Wed 16:05 - 17:55

The Family in History: Comparative Studies in the Western World; 15th-20th Centuries

An analysis of the evolution of the family as a biological and social institution in the West. The internal structure and dynamics of the family and its relationship to economic and political structures and ideologies will be examined. The impact of familial structures on the status of women and children will also be considered. The main geographical focus will be on Western Europe but considerable attention will be paid to North America.